SHARON BOARD OF EDUCATION

Sharon Center School

Sharon, CT 06069

December 13, 2021

By Linda Amerighi at 9:37 am, Dec 09, 2021

RECEIVED

6:00 P.M. - In Person, Sharon Center School Library, Main Reading Room

- 1. Call to Order Additions/Amendments to Agenda
- 2. Consent Agenda:
 - a. Approval of Minutes November 8, 2021
 - b. Committee Reports:
 - i. Receipt of ABC Committee Minutes November 17, 2021
 - ii. Receipt of Region One Board Minutes December 6, 2021
 - iii. Receipt of Region 1 Sports and Activities Committee Minutes Nov. 17, 2021
 - iv. Receipt of Enrollment Subcommittee Minutes November 15, 2021
 - c. Cash Report:

<u>2021-2022</u>

- 3. Public Comment Agenda Items Only
- 4. Administrative Reports and Questions from the Board:
 - a. Principal's Report
 - b. Assistant Superintendents' Report
 - c. Superintendent's Report
- 5. Sharon Energy Task Force-update Lyn Matoon
- 6. Sharon Day Care request for additional space
- 7. NESDEC Enrollment Report
- 8. Second Reading:

Face Masks/Coverings - Policy <u>4118.237, 4218.237, 5141.8</u> Remote Work/Telecommuting/Telework - <u>Policy 4213.6</u>

- 9. First Reading: Policies 4000 series: <u>4132.1, 4133/4233, 4134, 4141, 4148/4248,</u> <u>4215, 4217.3, 4217.4, 4217.41, 4220.1, 4222</u>
- 10. Public Comment Agenda Items Only
- 11. Anticipated Executive Session Personnel Matters
- 12. Anticipated Executive Session Possible Retirement
- 13. Adjournment

Sharon Center School Mission Statement

The mission of Sharon Center School is to engage students in academic pursuits that result in the highest level of achievement and in the motivation for life-long learning. Our students will grow in a safe and secure school community where we promote the individuality and unique talents of each student and the importance of responsibility, integrity, and teamwork.

The Sharon Center School Visions:

• We envision a school community that will be recognized in the greater community as a disciplined yet nurturing environment conducive to learning.

• We envision a school community in which staff members serve as positive role models by working together in collaborative teams to promote life-long learning in themselves and in their students.

• We envision a school community in which parents and community members will work with school staff to shape a culture of support and caring.

• We envision a school community in which the administrator will be a leader of leaders who is knowledgeable about current research in teaching and learning practices, who creates a professional climate conducive to shared leadership and who helps to develop leadership skills in others.

• We envision a school where the curricula will be aligned with local, state, and national standards for students' academic achievement and developmental needs. It will contain effective coordination and articulation with the school and throughout Region One.